

Lesson 9 – Understanding God’s Choice

Read Romans 9

1. What are the key themes presented in this chapter? How do they connect to the broader narrative of the book?

2. In what ways does Paul’s deep love for Israel manifest in his writings? Can you identify instances where his passion for his people is evident?

3. According to Romans 9:4-5, what specific blessings did God bestow upon Israel? Choose one blessing and discuss its significance in both the Old Testament and New Testament contexts. How does this shape our understanding of God’s relationship with Israel?

4. Discuss the statement, “*They are not all Israel who are of Israel, nor are they all children because they are the seed of Abraham.*” How does this challenge or reinforce your understanding of spiritual identity in relation to heritage and faith?

5. Based on verse 8, how do we differentiate between those who are considered "true children of God" and those who are not? What implications does this have for us today?

6. After reviewing Romans 9:1-9, what example does Paul use in verses 10-12 to illustrate God's selective purpose in His plan? How does this example inform our understanding of God's sovereignty?

7. In verse 18, what does it mean for God to have the right to show mercy or harden hearts? How does this concept challenge or comfort you in your understanding of divine justice?

8. Which Old Testament prophet spoke about the inclusion of Gentiles into God's people (Romans 9:25-26)? How does this prophetic fulfillment impact our view of God's plan for humanity?

9. What does Isaiah's message in Romans 9:27 reveal about the future of Israel? How does this align with the New Testament understanding of judgment and grace?

10. In verse 30, why do you think Paul asserts that Gentiles have obtained righteousness? What does this suggest about the nature of salvation and faith?

11. Reflecting on Romans 9:31-33, why are some Israelites going to be lost? (31-33)